

 FOUNDATION CHANCE FOR CHILDREN

 Our Sign:
 CH/DRS

 E-mail:
 admin-ch@chance-for-children.org

 www.chance-for-children.org

Chance for Children, Obere Delgg 3, CH-8733 Eschenbach

Eschenbach, April 2023

Support more street-connected children more sustainably

Dear Donor,

In 2022, we intensively pursued our "one inch wide, one mile deep" strategy – giving more street-connected children more sustainable support. We have reached more than 3,000 children and families through our four locations in Accra, Hebron, Kumasi and Tamale. In addition, we studied the migration routes of the children in Ghana and decided to launch the new branches in strategically important locations including Dambai, in the north-east, and Takoradi, in the south-west of the country.

We are proud to report that in January 20223 we successfully launched our program in these two cities allowing us to now give the children in these regions a chance for better life perspectives. Our social workers are on the streets in these cities every day and have already established good relationships with the children, authorities, community representatives and other organizations. The first street-connected children have already been reintegrated into their families in Dambai and Takoradi and continue to be looked after.



With this increased presence to 6 locations, our support network for street-connected children has increased and simultaneously has become more robust.

Our Vision 2025 includes a presence at 8 locations in Ghana. By that we aim to react earlier and faster to the needs of the children and respond even more effectively to cultural customs and local habits.





However, as we continue to expand our reach, we must also simultaneously **think critically about whether our children and young adults are still learning what they need** to be able to live in today's digital world and eventually connect with the formal economy. As is true in the rest of the world, digitization is already a daily reality in everyday life in Ghana: as an example, many private payments are already being made using a mobile app (smartphone).

Through our partnership with the PHZH – Zurich University of Education- we were able to work with their delegates and became aware of what signifies sustainable in the context of a digital world: building a close-knit support network and **empowering our children to become responsible citizens and skilled workers**. Children need to learn as early as possible to communicate via different channels, to think critically, to develop ideas together in a team and to find new, creative solutions to problems. In order for us to achieve this, it is very important that we first enable our employees to master these critical skills.

At the moment, children and their families **need our support even more**: The cost of food has risen by 50% in the last year, putting great pressure on children and families. Mothers often move with their children from one place to another due to increasing economic hardships that force them to relocate for survival. As a result, children often drop out of school and work. This is where CFC can invervene and help them have a better chance in life.

We would be thankful for your continued support that will allow us to make progress towards our aims!

Together we can do even more to make a real difference in the lives of more children, families and communities. They urgently need it!

The **Annual Report 2022** is available under https://www.chance-for-children.org/en/reports-berichte/

We hope you enjoy the read.

Warmly, D. Tudišuti Jodjah

Daniela Rüdisüli Sodjah

Donation Account Chance for Children

 Raiffeisenbank Benken
 Clearing 80808
 PC 90-5115-5

 IBAN (CHF):
 CH90 8080 8007 5132 3407 3
 SWIFT / BIC: RAIFCH22C56

 IBAN (EUR):
 CH21 8080 8008 3844 8844 2
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Results 2022:

- 2835 children reached on the street
- 743 children cared for in the Drop-in center, in the homes and with their families and made school education possible for them
- 66 children reunited with their families
- 328 conducted workshops for children, adults and village communities
- 21 young people supported in their professional development through our TVET agency and in university studies